CALIFORNIA STATE UNIVERSITY, FULLERTON

University Honors Program

HONR 304T: Honors Seminar in Lifelong Learning (Study Abroad)

**Topic: Peace, War, and Conflict**

“A Pole is a man born with a sword in his right hand, a brick in his left. When the battle is over, he starts to rebuild.”

1. Faculty Information

Faculty: John Gleaves

Office: KHS 136 (campus) TBD (Poland)

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Office Hours: Following Class Meetings

Class Meeting Time: Daily 9:00-11:00

Class Location: Poland!

1. Catalog Course Description

Prerequisite: completion of 9 units in General Education category III (Disciplinary Learning). Interdisciplinary seminar that examines selected topics in lifelong learning.

1. **Course Objective**

The goal of this course is to provide you with fundamental concepts and skills that promote lifelong learning and self-development. The course will expect student engage and reflect on ways individuals and communities navigate conflict and reconciliation. Through studying the culture of Poland and the ways Polish identity reflects interpretations of peace, war and conflict, students will reflect on their own understanding and responsibilities to these durable topics at home.

1. **Learning Goals**

Upon completion of the course, the student will successfully demonstrate the ability to:

1. Define concepts of peace, war, conflict, and reconciliation as they relate to social and political relationships.
2. Articulate their understanding of themselves as responsible citizens, family members, and members of a global society
3. Identify strategies to continue learning about the holistic effects of peace, war, and conflict on society and individuals.
4. Describe processes towards reconciliation following conflict as part of an applied lifelong commitment to personal well-being and societal responsibility.
5. Discuss conflict’s effects on social identity and shared values.
6. Acquire tools to navigate future questions about conflict in society that can be applied to their obligations as responsible citizens and members of a global society.
7. **Course Materials**

You will need the following readings for the course:

James Michener, *Poland, A Novel,* Random House, ISBN 0-394-53189-2

Czeslaw Milosz, *The Captive Mind,* Knopf, 9788674483084

Jonathan Lear, *Radical Hope: Ethics in the Face of Cultural Devastation,* Harvard University Press, 978-0-674-02746-6

Elizabeth Anscombe, “War and Murder” (1961)

Hannah Arendt, *Origins of Totalitarianism*

1. **Course Evaluation Procedures**
2. Evaluation Procedures for Undergraduates

Group Project Assignments 30%

Travel journals 20%

Capstone Paper 30%

Participation 20%

The +/- system will be used to calculate all course grades.

## Group Project Assignments

Throughout the course, you will work with several group members to connect components of the class to specific elements of Polish culture. These may involve fieldtrips, presentations, cultural events, or other activities led by the group for the participants in the course. The purpose of this assignment is for groups to create their own unique connections between the course and Poland and convey these connection to their peers.

## In-Class Discussion Handouts

Using our readings for specific classes, students will be assigned handouts with prompts to guide and reflect on elements of small group and large group discussions. These will be completed in class and turned in at the end of the course period. Students must be present to complete this handout. A student may have opportunities to make up a handout for an excused absence within one week of the missed class. These handouts will count for 20% of the final grade.

## Capstone Essay

Your capstone essay requires you to synthesize your readings, in class discussions, and experiences in Poland to

## Participation

Participation is a central part of this learning community, and you must be active and involved in the learning community. You will be asked at various times to work in pairs, small groups, or large groups to discuss, share, and analyze the course content. Participation must be sustained and ongoing. Simply being present in class is not enough. Participation will be graded in terms of both quantity (how often a student contributes) and quality. By “quality” I mean that simply sharing one’s opinion is insufficient. That opinion must be informed by assigned readings and content introduced in the course, as well as a critical perspective that builds on the skills and knowledge students acquire throughout the semester. It also means giving helpful and thoughtful feedback in workshop settings in class. Participation should always be respectful but open to challenge,. Twice over the four week semester, you will receive participation scores. These scores count for 20% of your grade.

The following rubric should give you information about the quantity and quality of participation respective towards your grade.

|  |  |
| --- | --- |
| 0 | Failed to Participate |
| 10-20 | Unacceptable participation: Rarely contributed to discussion; comments were uninformed by course content, off topic, distracting, or disrespectful |
| 30-40 | Barely acceptable participation: Rarely contributed to discussion; comments typically lacked connection to course content; comments were often off topic |
| 50-60 | Acceptable participation: Contributed once every two weeks; comments sometimes lacked connection to course content; did not engage classmates or further the class discussion |
| 70-80 | Average to good participation: Contributed once a week; comments sometimes lacked connection to course content; did not engage classmates or further the class discussion |
| 90 | Very good participation: Contributed more than once a week; comments were informed by course content |
| 100 | Excellent participation: Contributed more than once every class; comments were informed by course content; comments engaged classmates and furthered the discussion |

## Extra Credit Policy

No extra credit opportunities are available.

1. Attendance Policy

Students are required to be present in class to complete the handouts and to earn participation points. Students can arrange for excused absences by contacting the instructor. Students will not be permitted to miss more than two class sessions without extreme circumstances. Except in extreme cases, students who are absent cannot make up missed work without having made arrangements with the instructor prior to the absence. A student who arrives more than 10 minutes late or leaves more than 10 minutes early will be considered absent for the ENTIRE class period and will not receive credit for any work completed during that meeting.

1. Grading Criteria

Course grades will be assigned based on the following criteria:

*A 93-100% 4.0 EXCELLENT*

*A- 90-92.9% 3.7*

*B+ 87-89.9% 3.3*

*B 83-86.9% 3.0 GOOD*

*B- 80-82.9% 2.7*

*C+ 77-79.9% 2.3*

*C 73-76.9% 2.0 ACCEPTABLE*

*C- 70-72.9% 1.7*

*D+ 67-69.9% 1.3*

*D 63-66.9% 1.0 POOR*

*D- 60-62.9% 0.7*

*F <60% 0.0 FAILING*

1. **Make Up Policy**

Students will NOT be permitted to make-up missed homework assignments, and all assignments must be submitted on the due dates. Exceptions will be made for extreme circumstances (e.g., medical reasons, etc.). The instructor will determine the exceptions on a case-by-case basis.

1. **Academic Dishonesty**

Student academic dishonesty is strictly enforced for all course work. CSUF policy related to academic dishonesty is described in the University Catalog. For additional information please go to <http://www.fullerton.edu/senate/documents/PDF/300/UPS300-021.pdf>

1. **Special Needs**

According to the California State University Policy, students with disabilities need to document their disabilities at the Disability Support Services Office. Please inform the instructor during the first week of classes about any disability or special needs that you have that may require specific arrangements related to attending class sessions, carrying out class assignments, or writing papers or examinations. For additional information please go to <http://www.fullerton.edu/DSS/>

1. **Emergency Procedures Notice To Students**

All students should be aware of what needs to be done in the case of an emergency, such as an earthquake, a fire, or other disasters, natural or otherwise. For additional information please go to <http://prepare.fullerton.edu/>

1. **Tentative Schedule**

Week 1

Travel from LAX to Berlin

Berlin 2 Days of class discussions and excursions

Travel to Warsaw

Week 2

Warsaw 2 Days of class discussions and excursions

Travel to Krakow

Krakow 2 Days of class discussions and excursions

Travel to Warsaw

Week 3

Warsaw 2 Days of class discussions and excursions

Travel to Gdansk

Gdansk 2 Days of class discussions and excursions

Travel to Warsaw

Week 4

Warsaw 4 Days of class discussions and excursions

Travel to Berlin for Return

Week 5

**Complete Journals and Capstone Essay Due.**